

Summary of DIBELS Test

	Initial Sounds	Phoneme Segmentation	Nonsense Words	Oral Reading	Retell	Word Use	Letter Names
	ISF	PSF	NWF	ORF	RTF	WUF	LNF
Big Idea	Phonemic Awareness	Phonemic Awareness	Alphabetic Principle	Comprehension	Comprehension /fluency	Voca/fluency	Indicator
Benchmark by when	Winter of Kinder 25	Spring of Kinder 35	Winter of 1st 50	Spring 1st 40 Spring 2nd 90 Spring 3rd 110	50% of oral reading rate below 25% of reading rate at risk	Lowest 20% using local norms	26 letters by fall of 1st grade
Given	Fall and winter of K	Winter Spring K F/W/S 1st	winter K through fall of second grade	winter 1st through spring of 3rd F/W/S 2nd-6th	Winter, spring 1st F/W/S 2nd-6th 50% of total oral reading rate	F/W/S K-3rd	F/W/S Kinder fall of 1st
Scoring	1 or 0 points point to pic or say] to signal end Record # of seconds from timer, compute score using formula on ISF page	<u>underline</u> correct segment, circle 0 incorrect word, line through no response (<i>if says the whole word no pt</i>) ignore extra sounds unless excess	<u>underline</u> correct sound, / incorrect sound,] to signal end	/ incorrect or omitted words] to signal end Record middle score of three passages Don't count or read the title of passage	Remove oral reading passage from student. Count words spoke related to passage 0 total words spoken	Count the # of words spoken. Start at #1, homophones count, can change form of word (s, ed, ing) Circle I if word used incorrectly.	/ incorrect,] to signal end (may use accomaditions of marker/color overlay or enlarged print)
Timing rule/ allocation	start timer when child responds, teacher responses turn timer off 5 seconds then proceed	3 seconds	3 seconds	3 seconds	3 seconds	5 seconds	3 seconds
Prompting Rule	Prompt once by repeating directions	Give next word	Give sound, point to next sound, "what sound do you hear?"	Tell student word then continue to next word	"Tell me everything you can about the story." Wait 5 seconds.	Say the next word.	Provide letter name and then point to the next letter.
Discontinue rule	If first 5 incorrect.	If first 5 none correct.	First 5 words incorrect.	First row (10 words) none correct do not proceed to other passages if this is first passage administered.	5 second wait. If less than 10 words on oral reading then do not administer retell.	First 5 words incorrect.	First row none correct. (If gives sounds not letter names prompt once and continue with sounds if not discontinue.)
Student materials	picture sets, calculator, and stop watch, clipboard, pencil	1 minute timer, clipboard, pencil	Word page, 1 minute timer, clipboard, pencil	Oral reading passages, 1 minute timer, clipboard, pencil	1 minute timer, clipboard, pencil	1 minute timer, clipboard, pencil	Letter page, 1 minute timer, clipboard, pencil