

ESU #13 K-1 READING CURRICULUM

STANDARD:

1.1.1 By the end of first grade, students will read and write using a variety of word recognition strategies at grade one level.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Recognize their own name and/or family members and classmates		c. Read, write and spell 70 phonograms	
b. Recognize words from pre-primer word list		d. Read and write words from primer and first-grade word list	
		e. Context clues (pictures, surrounding words, sounds)	
		f. Read words with -s, -ed and -ing endings	
		g. Alphabetize by first letter	
		h. Read grade level appropriate high frequency word list/sight/non-phonetic word list	
		i. Read grade level passage with fluency: accuracy, appropriate pace and phrasing	

1.1.2 By the end of first grade, students will demonstrate phonological awareness and exhibit knowledge of letters and sounds

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Identify consonant letter sounds		e. Identify final and vowel sound of one syllable words	
b. Identify beginning sounds		f. Separate and blend sounds to read words	
c. Identify lower and uppercase letters		g. Generate rhyming words	
d. Identify rhyming words		h. Identify short vowels, long vowels and silent e rule	

1.1.3 By the end of first grade, students will demonstrate knowledge of the organization of print when reading and writing.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Identify front and back cover of book		d. Identify title page of book	
b. Follow book pages sequentially		e. Follow left to right and top to bottom of printed page	
c. Identify print rather than pictures being read		f. Identify roles of author and illustrator	

1.1.4 By the end of first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Make predictions based on illustrations		g. Make predictions based on title, cover and text	
b. Retell stories		h. Retell stories in sequence	
c. Identify characters and setting		i. Identify main characters, setting and events	
d. Explain their own drawings		j. Share personal experiences similar to story events	
e. Choose their own books		k. Distinguish between truth and make-believe in literature	
f. Recognize unfamiliar vocabulary in literature selections		l. Recall details from fiction and nonfiction text	
		m. Read and explain their own writing and drawing	
		n. Choose books appropriate for reading level	
		o. Define vocabulary from literary	

		selections	
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1.1.5 By the end of first grade, students will respond to fiction and non-fiction text through writing, drawing, and verbal responses.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Listen to variety of selections		d. Read and listen to a variety of selections	
b. Discuss the selection		e. Discuss the meaning of the selection	
c. Draw pictures in response to selections		f. Draw pictures and write in response to selections	
		g. Share experiences that relate to story events	

1.1.6 By the end of first grade, students will print neatly and correctly.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Print with left to right progression		c. Print on lined paper using appropriate starting points and strokes	
b. Print majority of uppercase and lowercase letters		d. Print uppercase and lowercase letters with recognizable accuracy on lined paper	
		e. Print using left to right and top to bottom progression	

1.1.7 By the end of first grade, students will write about familiar experiences, people, objects, or events.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Draw pictures and copy sentences provided by teacher		c. Communicate effectively through writing using correct grade appropriate spelling and grammar	

b. Print first name correctly		d. Capitalize <i>I</i> , names and beginning of sentences	
		e. Use periods or question marks to end sentences	

STANDARD:

1.2.1 By the end of first grade, students will speak in clear, complete, coherent sentences using standard English.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Share information through show and tell		g. Share information, opinions, and tell stories	
b. Ask questions		h. Ask questions to gain information	
c. Describe people, places, things, by size and color		i. Describe locations using size, color, shape and action words	
d. Recite short rhymes		j. Recite short poems, rhymes and songs	
e. Use appropriate voice level when speaking		k. Use appropriate voice intonations when reading or speaking (questions and exclamations)	
f. Using conversational skills of taking turns		l. Using conversational skills of staying on topic	

1.3.1 By the end of first grade, students will identify information gained and complete tasks through listening.

Grade: Kindergarten	LOCAL UNIT/ RESOURCES	Grade 1	LOCAL UNIT/ RESOURCES
Objectives:		Objectives:	
a. Follow one-step oral directions		d. Follow two-step oral directions	
b. Watch the teacher and sit quietly		e. Listen quietly to teacher, speakers and classroom discussions	
c. Keep hands and feet to oneself with no distractive actions		f. Stay on topic and ask appropriate questions	