

ESU #13 5-8 READING CURRICULUM PART II for grades 7-8 is below)

STANDARD:

8.1.1 By the end of eighth grade, students will identify the main idea and supporting details in what they have read.

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:			
f. Answer questions in grade-level text: Implied ideas Supporting details		Objectives: i. Answer questions in grade-level text: Literal Inferential/Interpretive	
g. Use tables and graphs to obtain and compare information		j. Distinguish among different types of graphic aids and use diagrams to obtain and compare information.	
h. Will skim/scan to identify the main idea and details of a selection: Distinguish the purposes and steps for skimming from those for scanning Skim an article for the main idea Scan a passage to find specific information			
		k. Use fact and opinion to evaluate the main ideas and details of a short article for relevancy and accuracy	
		l. Use heading, subheading, introductory or final summaries to determine important information	

STANDARD:

8.1.2 By the end of eighth grade, students will identify, locate and use multiple resources to access specific information.

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
e. Demonstrate a general knowledge and use of reference materials: Dictionary: Word origin Syllabication/Accents Pronunciation/Pronunciation Key Base words Thesaurus: Synonym/Antonym Cross Reference Almanac: Basic Information Newspaper: Local/National Sections		h. Demonstrate a general knowledge and use of reference materials: Newspaper: Editorial Bias and comparison	
f. Use electronic resources, i.e.: Software Programs Video/Audio Tapes		i. Use electronic resources, i.e.: Software Programs Online Resources Video/Audio Tapes CD-ROM	
g. Use library resources: Card/Electronic Catalog Periodical Guides Able to use a basic on-line search strategy Able to generate questions and follow a basic research strategy.		j. Use library resources: Card/Electronic Catalog: Periodical Guides Correctly cite sources following a provided guide.	
		k. Restate the information and synthesize from multiple sources.	

STANDARD:**8.1.3 By the end of eighth grade, students will identify and classify different types of text.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
f. Identify characteristics of different types of fiction: Myth Fantasy Novels Historical fiction Pour quoi		h. Identify characteristics of different types of fiction: Legend Myth Novels Historical fiction Parody	
g. Identify different types of poetry: Ballad Descriptive poem		i. Identify different types of poetry: Free verse Couplet Epic Repetition Refrain	
		j. Categorize types of nonfiction News Technical manuals Biography/Autobiography	

STANDARD:**8.1.4 By the end of eighth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
e. Summarize plots and identify the following: Influence on other characters and their traits Recognize surprise ending, point of view: first person		g. Analyze: Plots, characters' values, setting, limited omniscience Point of view: Third person Conflict: Man vs nature, man vs man	
f. Identify and understand literary techniques (i.e.): Metaphor/analogy Dialect Symbolism		h. Identify and understand literary techniques (i.e.): Oxymoron Onomatopoeia Alliteration Foreshadowing Imagery Hyperbole	

STANDARD:

8.1.5 By the end of eighth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
e. Use reading skills to identify organizational patterns: Comparison/contrast		h. Use reading skills to identify organizational patterns: Proposition/Support (positions defended , substantiated with evidence) Generate <i>what-if</i> questions in interpreting a nonfiction paragraph.	
f. Identify organization elements of nonfiction texts: Subheadings Captions		i. Identify organization elements of nonfiction texts: Introduction and summary sections Cartoons Determine sequence when out of order (flashback)	
g. Generate <i>how, why and what-if</i> questions in interpreting a nonfiction selection.		j. Follow written directions in technical writing.	
		k. determine sequence when narrative is not in order.	

STANDARD

8.1.6 By the end of eighth grade, students will identify similarities and differences across a variety of reading selections.

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
c. Read and compare narratives and stories of students' present-day lives			
d. Compare and contrast reading selections across time periods		e. Analyze how a work can be used to reflect the period, ideas, customs and outlooks of a people living in a particular time in history.	
		f. Recognize common themes across reading selections	

STANDARD:**8.1.7 By the end of eighth grade, students will demonstrate the ability to analyze literary works, nonfiction, films, or media.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
d. Recognize, interpret and analyze themes in literature			
		e. Analyze how a literary work reflects the author’s personal history, attitudes and/or beliefs	
		f. Analyze elements of fiction/non-fiction and theme related to use in film and media.	

STANDARD:**8.2.1 By the end of eighth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
m. Use proper punctuation: Hyphen Parentheses Underline and quotation marks (Recognize title through use)		r. Use proper punctuation: Dash Colon Semi-colon	
n. Demonstrate standard use of spelling: Recognize that many English words contain French and other foreign languages Classify words into word groups Analyze how the spelling and meanings of words are affected by their prefixes and suffixes Use the dictionary to find forms of given words Differentiate between the spellings of singular and plural words		s. Demonstrate standard use of spelling: Classify word pair by their spelling patterns Proofread and correct spelling errors Learn the spelling and meaning of Greek word parts Analyze the spelling and meaning relationships among words that contain Latin roots Distinguish between words that have similar spellings and pronunciations Know all phonetic rules and the exceptions	

<p>o. Identify and use parts of speech: Nouns: Object of preposition Direct/Indirect objects Verbs: Principle parts Pronouns: Interrogative Indefinite Adverbs: Definition Comparisons Prepositions: Definition Phrases</p>		<p>t. Identify and use parts of speech: Nouns: Appositive Verbs: Transitive/Intransitive Pronouns: Antecedents Adverbs: Negatives Prepositions: Phrases as adjectives Conjunctions: Coordinating Correlative Subordinating</p>	
<p>p. Identify and use complex sentences.</p>		<p>u. Identify and use proper sentence structure: Phrases Clauses (Independent/Subordinate)</p>	
<p>q. Use sentence structures correctly: Correct comparisons</p>		<p>v. Use sentence structures correctly: Clear antecedents</p>	

STANDARD:**8.2.2 By the end of eighth grade, students will write compositions with focus, related ideas, and supporting details.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
e. Use a variety of strategies to generate and organize ideas: Note cards		g. Use a variety of strategies to generate and organize ideas: Cluster Research Book reviews	
f. Write descriptive compositions with an introduction, body and conclusion		h. Write compositions using a thesis statement	
g. Use dialogues in compositions		i. Use transitions within the composition	

STANDARD:**8.2.3 By the end of eighth grade, students will revise and edit descriptive compositions.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
e. Revise to improve Six Traits skills with emphasis on the following: sentence fluency.		i. Revise to improve Six Traits skills with emphasis on the following: voice	
f. Edit for conventions: use legible writing colon semicolon underlining hyphen italics		j. Edit for conventions: use legible writing parentheses spelling rules	
g. Use a word processor when publishing a written work.			
h. Develop criteria to evaluate own writing		k. Use established criteria to evaluate their own writing.	
		l. Use standard proofreading marks	
		m. Use grammar and spell check in word processing program.	

STANDARD:**8.2.4 By the end of eighth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
d. Write informational and persuasive compositions using comparison		f. Write persuasive compositions using proposition support (defend a position, substantiate with evidence)	
e. Develop descriptive writing using sensory vocabulary for a designated audience and purpose		g. Develop expository/technical writing for a designated audience and purpose	
		h. Develop descriptive writing format(s) including generalization to specific descriptions.	

STANDARD:**8.2.5 By the end of eighth grade, students will demonstrate the ability to use self-generated questions, note taking, summarizing, and outlining while learning.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade : 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
h. Take notes from multiple sources and select most appropriate		m. Summarize readings	
i. Document references			
j. Use an outline form		n. Use formal outlining procedures	
k. Compare multiple sources and select the most appropriate responses for questions generated		o. Able to recognize main patterns of information and formulate notes to those patterns: Main idea Detail/Sequence Relationships	
l. Paraphrase information from a source		p. Restate the information and synthesize from multiple sources	

STANDARD:**8.3.1 By the end of eighth grade, students will participate in group discussions by asking questions and contributing information and ideas.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade: 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
m. Extend or elaborate on other members' answers		p. Recognize differences within group setting and resolve conflicts	
n. Seek ways to remember ideas and facts			
o. Ask for justification on conclusions or answers		q. Criticize ideas, not people	
		r. Synthesize group contributions into a cohesive product or response.	

STANDARD:**8.3.2 By the end of eighth grade, students will use multiple presentation styles for specific audiences and purposes.**

Grade: 7	RESOURCES/LOCAL UNIT	Grade: 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
e. Demonstrate a speaking process (plan, practice, revise and deliver)			
f. Select, develop and use a visual aid that adds information to the presentation		h. Select, develop and use visual aids including props, dramatic gesture or acting to enhance the message, create mood	
		i. Give credit to sources	
g. Conduct interviews		l. Deliver dramatic presentation including role play, character portrayal, improvisation and dramatization of an event or story.	
j. Apply appropriate sequence and basic three-part format (introduction, body and conclusion)			
k. Deliver informative speeches up to five minutes			

STANDARD:

8.4.1 By the end of eighth grade, students will identify information gained and complete tasks through listening.

Grade: 7	RESOURCES/LOCAL UNIT	Grade: 8	RESOURCES/LOCAL UNIT
Objectives:		Objectives:	
d. Listen critically and respond constructively.		i. Separate fact from opinion and use examples of each from listening.	
e. Identify and summarize ideas from information given		j. Analyze an audio presentation for bias, propaganda techniques, lines of argumentation, position defended, evidence substantiated, strength of support, literacy devices and/or theme.	
f. Develop critical thinking skills that include classification, generalization, stereotypes, analogies, connotation and denotation		k. Restate the information gained and compare or synthesize information gained from other sources.	