

ESU #13 2-4 READING CURRICULUM

**STANDARD:**

**4.1.1 By the end of fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	
<b>Objectives:</b> a. Decode consonant blends, short vowels and silent e words		<b>Objectives:</b> b. Decode words with diphthongs, digraphs and r-controlled vowels		<b>Objectives:</b> c. Decode poly-syllabic words	
d. Use appropriate phrases and/or try alternative phrasing to get meaning					

**STANDARD:**

**4.1.2 By the end of fourth grade students will demonstrate the use of multiple strategies to increase their vocabulary.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Identify the prefixes re and un.		<b>Objectives:</b> d. Identify the prefixes de and dis		<b>Objectives:</b> h. Apply prefixes and identify the suffixes able, ible, tion, ion, ment and ness	
b. Identify the suffixes est, er and es		e. Identify the suffixes ful, ly and er/or		i. Identify plural possessives and root words	
c. Know meaning of synonym, antonym, compound words and contractions		f. Identify singular possessives and root words		j. Identify correct meaning of word with multiple meanings	
		g. Use context clues to determine word meaning		k. Use dictionary and clues to determine the meaning of words	

**STANDARD:**

**4.1.3 By the end of fourth grade, students will identify the main idea and supporting details in what they have read.**

<b>Grade: 2</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade: 3</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade 4</b>	<b>LOCAL UNIT/RESOURCES</b>
<b>Objectives:</b> a. Tell about the selection		<b>Objectives:</b> d. State the main idea of a paragraph		<b>Objectives:</b> g. Identify the main idea and supporting details of a paragraph	
b. Answer literal questions in grade level text		e. Answer inferential questions in grade level text.		h. Interpret diagrams and graphs	
c. Make predictions based on context clues		f. Make predictions based on headings and captions in the story		i. Make predictions based on content of selection	

**STANDARD:**

**4.1.4 By the end of fourth grade, students will identify, locate, and use resources to access specific information.**

<b>Grade: 2</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade: 3</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade 4</b>	<b>LOCAL UNIT/RESOURCES</b>
<b>Objectives:</b> a. Identify resources (i.e. dictionary, globe and maps)		<b>Objectives:</b> d. Identify and locate resources (i.e. dictionary, globe, atlas, CD-ROM, telephone book and encyclopedia)		<b>Objectives:</b> g. Recognize the components of resources/books (i.e. glossary, atlas, pronunciation guide and guide words)	
b. Identify different parts of a book (i.e. title page and glossary)		e. Use different parts of a book (i.e. table of contents, glossary, and title page)		h. Use different parts of a book/index/atlas	
c. Alphabetize to the second letter		f. Alphabetize to the fourth letter		i. Use guide words to locate words in reference books	
				j. Select correct reference materials from a limited selection provided to the student	

**STANDARD:****4.1.5 By the end of fourth grade, students will identify and use characteristics to classify different types of text.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Distinguish between fiction and non-fiction		<b>Objectives:</b> c. Identify the characteristics of narrative, fairy tales and informational paragraphs		<b>Objectives:</b> e. Identify the characteristics of different types of fiction and nonfiction (tall tale, fairy tale, play, poem, biography and informational article)	
b. Recognize that there are different reasons for writing		d. Identify author's purpose: entertain or inform		f. State the purpose of an author's writing (information, entertain)	

**STANDARD:****4.1.6 By the end of fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Identify the beginning, middle and end of a literary selection		<b>Objectives:</b> c. Summarize and name details of the plot, problem and setting		<b>Objectives:</b> e. Identify characters, setting, problem, main event and resolution of a problem	
b. Identify the main characters, supporting characters and setting		d. Identify characters and their major traits in a story		f. Identify the literary techniques (simile, alliteration and exaggeration)	

**STANDARD:**

**4.1.7 By the end of fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Identify the use of question/answer format in a nonfiction text		<b>Objectives:</b> c. Identify the structure of nonfiction: similarities/differences		<b>Objectives:</b> d. Recognize and explain the structure of nonfiction: fact/opinion	
b. Identify the structure of nonfiction: sequence				e. Sequence of series of events	

**STANDARD:**

**4.1.8 By the end of fourth grade, students will identify similarities and differences across a variety of reading selections.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Identify similarities/differences between the reading selection and students' present day lives		<b>Objectives:</b> b. Identify similarities/differences between different versions of the same story		<b>Objectives:</b> c. Identify similarities/differences between selections of different cultures	
				d. Identify similarities/differences between selections of different genre	

**STANDARD:**

**4.2.1 By the end of fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objective:</b> a. Use commas in dates		<b>Objective:</b> e. Use commas in city/state and words in a series		<b>Objective:</b> i. Use commas in direct quotations and compound sentences	
b. Use proper end of sentence punctuation		f. Use correct capitalization when using proper nouns		j. Use proper sentence structure including paragraph indention and conventions	

c. Identify nouns and verbs		g. Use nouns, pronouns and verbs correctly		k. Use correct noun-verb agreement, pronouns and adjectives	
d. Demonstrate standard use of spelling: Short/long vowels -ing Words ending with y Diagraphs Use of th, sh, ch, ck and wh Double consonants		h. Demonstrate standard use of spelling: Plurals/Regular and irregular Double consonants Past tense Use of ou/oa r-controlled words Silent e Contractions Possessives Consonant + le Silent letters		l. Demonstrate standard use of spelling: Compound words Silent consonants VCCV pattern VCV pattern Changing final y to I Vowel changes: long to short  schwa to short  schwa to long	

**STANDARD:**

**4.2.2 By the end of fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.**

<b>Grade: 2</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade: 3</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade 4</b>	<b>LOCAL UNIT/RESOURCES</b>
<b>Objectives:</b> a. Write a few simple sentence around the same idea.		<b>Objectives:</b> b. Write a paragraph which includes a topic sentence, detail sentences and a concluding sentence		<b>Objectives:</b> c. Write several paragraphs on a topic	

**STANDARD:**

**4.2.3 By the end of fourth grade, students will revise and edit narrative compositions.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Plan and write a rough draft with teacher direction		<b>Objectives:</b> c. Plan and write a rough draft		<b>Objectives:</b> f. Plan, write, revise and edit for idea, organization, voice, fluency, conventions and word choice	
b. Include a character, beginning and ending		d. Edit with teacher direction		g. Produce a final copy in legible writing	
		e. Write a narrative which includes character, beginning, middle, ending and problem		h. Write a story with character, beginning, middle, ending, problem and solution	

**STANDARD:**

**4.2.4 By the end of fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Identify components and purposes of the following: Story Friendly letter Paragraph		<b>Objectives:</b> b. Compose the following: Informational paragraph Story		<b>Objectives:</b> c. Identify components of the following: Tall tales Reports	
				d. Write tall tales and reports	

**STANDARD:**

**4.2.5 By the end of fourth grade, students will demonstrate the use of self-generated questions, note taking, and summarizing while learning.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Select a topic for exploration and find related facts		<b>Objectives:</b> c. Use graphic organizers for main idea		<b>Objectives:</b> g. Write a one-sentence summary containing topic/key words	
b. Recognize relevant/irrelevant questions		d. Ask questions about a topic		h. Change chapter headings into question form	
		e. Generate superordinate words to label a group of similar objects/ideas			
		f. Record important ideas using form provided by teacher		i. Record topic and supporting details	

**STANDARD:**

**4.3.1 By the end of fourth grade, students will participate in group discussions by asking questions and contributing information and ideas.**

Grade: 2	LOCAL UNIT/RESOURCES	Grade: 3	LOCAL UNIT/RESOURCES	Grade 4	LOCAL UNIT/RESOURCES
<b>Objectives:</b> a. Stay on topic		<b>Objectives:</b> e. Contribute relevant information in a discussion		<b>Objectives:</b> i. Use subject related vocabulary in discussions	
b. Use soft voice in small groups		f. Ask questions related to topic		j. Gain the floor in appropriate ways	
c. Share materials		g. Express support and acceptance both verbally and nonverbally		k. Paraphrase others' contributions	
d. Ask for assistance		h. Offer to help others/explain			

**STANDARD:****4.3.2**

**By the end of fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.**

<b>Grade: 2</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade: 3</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade 4</b>	<b>LOCAL UNIT/RESOURCES</b>
<b>Objectives:</b> a. Look at the audience		<b>Objectives:</b> e. Present using complete sentences, adequate volume and eye contact		<b>Objectives:</b> h. Present using complete sentences, adequate volume, eye contact, enunciation, fluency and expression	
b. Read with expression		f. Participate in a simple play reading parts with expression		i. Read in character	
c. Describe a personal work or share art or writing		g. Participate in choral reading		j. Give an oral book report	
d. Speak loudly enough to be heard					

**STANDARD:**

**4.4.1 By the end of fourth grade, students will identify information gained and complete tasks through listening.**

<b>Grade: 2</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade: 3</b>	<b>LOCAL UNIT/RESOURCES</b>	<b>Grade 4</b>	<b>LOCAL UNIT/RESOURCES</b>
<b>Objectives:</b> a. Listen to and follow two step directions		<b>Objectives:</b> c. Listen to and follow multiple step directions		<b>Objectives:</b> e. Listen to and follow directions for two tasks in a row	
				f. Demonstrate social skills of audience behavior	
				g. Listen to gain information (e.g. notetaking)	
b. Answer the telephone safely		d. Answer telephone and take caller's name		h. Answer the telephone and take name and number	