

Exhibit 3 - Alignment of Assessments to Standards

LOCAL CHART OF ASSESSMENT MEASURES - READING WRITING STANDARDS GRADE 1

Updated Feb 2006 with STARS Standards and Dec 05 Buros Test Alignments

Reading/Writing Standards	Assessment Instruments							
	ESU #13 STARS Consortium Assessment/ Hide and Seek & Ants	DIBELS 6TH edition	Brigance Comprehensive Inventory	Gray Oral Reading Test	Gates-MacGinitie Reading Test			
R 1.1.1 STARS Word Recognition Strategies	X	X	X		X			
R 1.1.2 Phonological Awareness	X	X	X					
R 1.1.3 Organization of Print	X							
R 1.1.4 STARS Comprehension	X		X	X	X			
R 1.1.5 Respond to Fiction and Non-Fiction	X							
1.1.6 Printing	X		X					
1.1.7 STARS Write about Familiar ...	X		X					
1.2.1 Speaking	X		X					
1.3.1 Listening	X		X					

	ESU #13 STARS Consortium Assessment	NWEA MAPS	Brigance Comprehensive Inventory	Gray Oral Reading Test	Gates-MacGinitie Reading Test			
R 3.1 STARS Comprehension	Related Readings Oceans	X	X	X	X			
R 5.1 STARS Comprehension		X	X	X	X			
R 6.1 STARS Comprehension		X	X	X	X			
R 7.1 STARS Comprehension	Related Readings Call of the Wild	X	X	X	X			

Exhibit 3 - Alignment of Assessments to Standards

LOCAL CHART OF ASSESSMENT MEASURES - READING WRITING STANDARDS GRADE 4

Updated Feb 2006 with STARS Standards and Dec 05 Buos Test Alignments

Reading/Writing Standards	Assessment Instruments											
	N R T (update #9, #15)						Criterion-Referenced Skills Tests					
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA paper/pencil	NWEA MAPS version	ESU #13 STARS Consortium Assessment	State Writing	Brigance Comprehensive Inventory	Gray Oral Reading Test	Gates-MacGinitie Reading Test
R 4.1.1 Unfamiliar words/phrases	X					X	X	X		X		
R 4.1.2 Adv. Reading vocabulary	X	X	X	X	X	X	X	X		X		X
R 4.1.3 STARS Comprehension, main ideas and details	X	X	X	X	X	X	X	X			X	X
R 4.1.4 STARS Research: identify locate, use resources		X			X		X	X		X		
R 4.1.5 Types of text						X	X	X				
R 4.1.6 STARS Elements/literary techniques fiction						X	X	X				
R 4.1.7 STARS Structure/organizing elements nonfiction	X	X				X	X	X				
R 4.1.8 STARS Similarities/differences across selections							X	X				
W 4.2.1 Usage,punctuation,capitals,spelling						X	X	X	X			
W 4.2.2 Focus and idea							X	X	X			
W 4.2.3 Revise and edit		X	X	X	X	X	X	X	X			
W 4.2.4 Audience and purpose							X	X	X			
W 4.2.5 Note taking, questioning,summarizing								X				
Sp 4.3.1 Group discussion								X				
Sp 4.3.2 Oral presentations								X				
L 4.4.1 Listening	X							X	X			

Exhibit 3 - Alignment of Assessments to Standards

LOCAL CHART OF ASSESSMENT MEASURES - READING WRITING STANDARDS GRADE 8

Updated Feb 2006 with STARS Standards and Dec 05 Buos Test Alignments

Reading/Writing Standards	Assessment Instruments											
	N R T (update #9, #15)						Criterion-Referenced Skills Tests					
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA paper/pencil	NWEA MAPS version	ESU #13 STARS Consortium Assessment	State Writing	Brigance Comprehensive Inventory	Gray Oral Reading Test	Gates-MacGinitie Reading Test
R 8.1.1 STARS Comprehension, main ideas and details	X	X	X	X	X	X	X	X		X	X	X
R 8.1.2 STARS Research: identify, locate, evaluate		X			X		X	X				
R 8.1.3 Types of text						X	X	X				
R 8.1.4 STARS Elements/literary techniques fiction						X	X	X				
R 8.1.5 STARS Structure/organizing elements nonfiction						X	X	X				
R 8.1.6 Similar ideas across narrative								X				
R 8.1.7 Author's purpose						X	X	X				
W 8.2.1 Usage,punctuation,capitals,spelling		X	X	X	X	X	X	X	X			
W 8.2.2 Focus and idea							X	X	X			
W 8.2.3 Revise and edit		X	X	X	X	X	X	X	X			
W 8.2.4 Audience and purpose							X	X	X			
W 8.2.5 note-taking,summarizing,outlining								X				
Sp 8.3.1 Group discussion								X				
Sp 8.3.2 STARS Oral presentations								X				
L 8.4.1 Listening	X							X	X			

Exhibit 3 - Alignment of Assessments to Standards

LOCAL CHART OF ASSESSMENT MEASURES - READING WRITING STANDARDS GRADE 12

Updated Feb 2006 with STARS Standards and Dec 05 Buros Test Alignments

Reading/Writing Standards	Assessment Instruments											
	N R T (update #9, #15)					Criterion-Referenced Skills Tests						
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA paper/pencil	NWEA MAPS version	ESU #13 STARS Consortium Assessment	State Writing	Brigance Comprehensive Inventory	Gray Oral Reading Test	Gates-MacGinitie Reading Test
R 12.1.1 STARS Comprehension, main ideas and details	X	X	X	X	X		X	X			X	X
R 12.1.2 STARS Research: Primary/Secondary sources		X			X		X	X				
R 12.1.3 Types of text							X	X				
R 12.1.4 Theme							X	X				
R 12.1.5 STARS Elements/literary techniques fiction							X	X				
R 12.1.6 STARS Structure/organizing elements nonfiction	X						X	X				
R 12.1.7 Read fiction,poetry,drama,nonfic.prose (dropped)								X				
R 12.1.8 Author's purpose							X	X				
W 12.2.1 Usage,punctuation,capitals,spelling		X	X	X	X		X	X	X			
W 12.2.2 Focus and idea							X	X	X			
W 12.2.3 Revise and edit		X	X	X	X		X	X	X			
W 12.2.4 Audience and purpose							X	X	X			
W 12.2.5 note-taking,summarizing,outlining								X				
Sp 12.3.1 Group discussion								X				
Sp 12.3.2 STARS Oral presentations								X				

LOCAL CHART OF ASSESSMENT MEASURES - MATH STANDARDS GRADE 1

Update Feb 6, 2006 with STAR Standards

Math Standards	Assessment Instruments									
	NRT					Criterion-Referenced Tests				Teacher
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA MAPS	NWEA Algebra	NWEA Geo.	ESU #13 STARS Consortium Assessment	
N 1.1.1 Recognize/write/express sequential order of the number system										
N 1.1.2 ***Representing numbers and compare relations among numbers										
N 1.1.3 Identify numbers and applications in everyday situations										
N 1.1.4 Demonstrate value of numbers using concrete objects										
C 1.2.1***Demonstrate concepts of addition and subtraction up to 10										
C 1.2.2 Justify estimations to mathematical problems										
M 1.3.1 ***Measure two or more items or sets using nonstandard units and compare										
M 1.3.2 ***Identify tools of measurement - cents,calendar,ruler,balance scale, thermometer										
M 1.3.3 Tell time to half hour using digital and analog clock										
M 1.3.4 Identify units of measure - cents, dollars, pounds,gallons,liters,meters,miles,minutes,hours										
M 1.3.5 Identify past, present, and future as orientations in time										
G 1.4.1 Compare relative position (left/right above/below, over/under, up/down, near/far)										
G 1.4.2 Identify, describe and create circles, squares, triangles and rectangles										
D 1.5.1 Collect info about objects and events in their environment										
D 1.5.2 Organize and display collected information using objects and pictures										
D 1.5.3 ***Compare and interpret info about displayed data										
D 1.5.4 Describe process used in data collection and analysis										
A 1.6.1 ***Identify, describe, extend and create patterns										
A 1.6.2 ***Sort and classify objects according to one or more attributes										
A 1.6.3 Identify and describe patterns in their environment										

\*\*\*these standards were identified by state to assist schools with curriculum alignment, but reporting not required

LOCAL CHART OF ASSESSMENT MEASURES - MATH STANDARDS GRADE 4

Update Feb 6, 2006 with STAR Standards

Math Standards	Assessment Instruments								
	NRT					Criterion-Referenced Tests			Teacher
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA MAPS	NWEA Algebra	NWEA Geo.	ESU #13 STARS Consortium Assessment
N 4.1.1 STARS Place value, millions, hundredths		X	X	X	X	X			X
N 4.1.2 Equivalent forms of numbers						X			X
N 4.1.3 STARS Comparison/relationship of op					X	X			X
N 4.1.4 Positive,negative,zero						X			X
N 4.1.5 Make change up to \$20						X			X
C 4.2.1 STARS + - / x with/without calculators	X	X	X	X	X	X			X
C 4.2.2 Addition/subtraction of decimals	X		X			X			X
C 4.2.3 Addition/subtraction of fractions	X		X			X			X
M 4.3.1 STARS Metric measurement						X			X
M 4.3.2 STARS Standard unit measurement					X	X			X
M 4.3.3 Time to minute on analog clock						X			X
M 4.3.4 Perimeter of many sided figures						X			X
G 4.4.1 Two/three dimensional shapes						X			X
G 4.4.2 Points,lines,rays,angles						X			X
G 4.4.3 STARS Solving problems with geometry				X		X			X
D 4.5.1 STARS Collect/analyze data	X	X	X	X	X	X			X
A 4.6.1 Variables						X			X
A 4.6.2 STARS Extend Arithmetic patterns			X			X			X

LOCAL CHART OF ASSESSMENT MEASURES - MATH STANDARDS GRADE 8

Update Feb 6, 2006 with STAR Standards

Math Standards	Assessment Instruments									
	NRT					Criterion-Referenced Tests				Teacher
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA MAPS	NWEA Algebra	NWEA Geo.	ESU #13 STARS Consortium Assessment	
N 8.1.1 Real/whole/ rational no.						X			X	
N 8.1.2 STARS Fractions, decimals, percents						X			X	
N 8.1.3 Use numbers variety of forms						X			X	
N 8.1.4 Number theory and properties			X	X		X			X	
C 8.2.1 + - / x decimals and fractions	X	X	X	X	X	X			X	
C 8.2.2 STARS Solve word problems	X	X	X	X	X	X			X	
C 8.2.3 STARS Problems using integers, rationals	X	X	X	X	X	X			X	
C 8.2.4 Order of operations			X			X			X	
C 8.2.5 Estimation		X			X	X			X	
M 8.3.1 STARS Select tools, measure						X			X	
M 8.3.2 Conversion standard to metric						X			X	
G 8.4.1 Classify geometric figures/lines	X					X			X	
G 8.4.2 Apply geometric properties						X			X	
G 8.4.3 STARS Area,perimeter,circum. formulas						X			X	
G 8.4.4 Volume, surface area						X			X	
G 8.4.5 Apply transformations, rotations						X			X	
G 8.4.6 Use geometry to solve problems						X			X	
D 8.5.1 Collect, analyze, interpret, data						X			X	
D 8.5.2 STARS Interp. tables, charts, graphs		X	X	X	X	X			X	
D 8.5.3 Probability/frequency						X			X	
D 8.5.4 Use stats/probability for decisions									X	
A 8.6.1 One/two diminsional coordinates						X			X	
A 8.6.2 STARS Algebraic concepts and op.						X			X	
A 8.6.3 STARS Relations/charts, graphs, rules						X			X	

LOCAL CHART OF ASSESSMENT MEASURES - MATH STANDARDS GRADE 12

Update Feb 6, 2006 with STAR Standards

Math Standards	Assessment Instruments								
	N R T (update #9, #15)				Criterion-Referenced Skills Tests				Teacher
	Stanford Achievement Test 10	MetROPOLITAN Achievement Test 8	California Achievement Test 6	Terra Nova	Iowa	NWEA Maps	NWEA Algebra	NWEA Geo.	ESU #13 STARS Consortium Assessment
N 12.1.1 Subsets of real numbers						X	X		X
N 12.1.2 Equiv. forms exponents, radicals			X			X	X		X
C 12.2.1 STARS Solve using equivalent forms	X	X	X	X	X	X	X		X
C 12.2.2 Justify solutions									X
C 12.2.3 Estim./comput. w/wo tech.		X	X	X	X	X			X
M 12.3.1 Accurate measurement						X			X
M 12.3.2 Convert metric and standard						X			X
G 12.4.1 STARS Calculate perimeter, area, volume		X				X		X	X
G 12.4.2 Geometry terms									X
G 12.4.3 Relationships/ geometric forms	X					X		X	X
G 12.4.4 Coordinate geometry						X			X
G 12.4.5 Right angle trigonometry						X			X
G 12.4.6 STARS Solve problems using geometry						X		X	X
G 12.4.7 Deductive reasoning						X			X
D 12.5.1 STARS Sampling techniques for data			X		X	X			X
D 12.5.2 Inferences,predictions, equations				X	X	X			X
D 12.5.3 STARS Interpret theoretical probability						X			X
D 12.5.4 Central tendency, variability						X			X
D 12.5.5 Interpret data, distribution									X
D 12.5.6 Probabilities						X			X
A 12.6.1 STARS Interpret equations algebraically						X			X
A 12.6.2 STARS Prob. Solv. equations/inequalities		X				X	X		X
A 12.6.3 Systems and matrices						X			X
A 12.6.4 Patterns,functions,regression						X	X		X

\* test not administered at this time

\*\* highest difficulty of test only

Exhibit 3 Alignment of Assessments to Standards Feb 2006 .xls

LOCAL CHART OF ASSESSMENT MEASURES - SCIENCE STANDARDS GRADE 1

Updated Feb 2006

Science Standards	Assessment Instruments					
	N R T	Criterion-Referenced Skills Tests			Teacher Assessments	
		NWEA	ESU13 STARS	ESU13 STARSII		
1.1.1 Understanding of systems, order and organization			(K)			
1.1.2 Understanding of evidence, models, and explanation				X		
1.1.3 Understanding of change, constancy, and measurement				X		
1.1.4 Understanding of form and function				X		
1.2.1 STARS Abilities needed to do Scientific inquiry				X		
1.3.1 STARS Characteristics of materials				X		
1.4.1 STARS Characteristics of living things			X			
1.4.2 STARS Life cycle of organisms			X			
1.5.1 STARS Characteristics of earth materials			X			
1.5.2 STARS Objects in the sky			(K)			
1.5.3 STARS Changes in the earth and sky			X			
1.6.1 Understanding of technological design			X			
1.6.2 Understanding of science and technology			X			
1.7.1 Understanding of personal health			X			
1.7.2 Understanding of resources			X			
1.8.1 Understanding of science as a human endeavor				X		

LOCAL CHART OF ASSESSMENT MEASURES - SCIENCE STANDARDS GRADE 4

Updated Feb 2006

Science Standards	Assessment Instruments				
	N R T	Criterion-Referenced Skills Tests			
		NWEA MAPS	NWEA inquiry & concepts	NWEA general science	ESU13 Grade 3 STARS
C 4.1.1 Systems, order and organization	X	X			
C 4.1.2 Evidence, models and explanation	X	X			
C 4.1.3 Change, constancy and measurement	X	X			
C 4.1.4 Form and function	X				
I 4.2.1 STARS Abilities needed to do scientific inquiry	X	X		X	
P 4.3.1 STARS Characteristics of materials			X	X	
P 4.3.2 STARS Position and motion of objects	X			X	
P 4.3.3 STARS Light, heat, electricity and magnetism	X		X	X	
L 4.4.1 STARS Characteristics of living things	X		X	X	
L 4.4.2 STARS Life cycles of organisms	X				
L 4.4.3 STARS Living things and environments			X	X	
E 4.5.1 STARS Characteristics of earth materials	X			X	
E 4.5.2 STARS Objects in the sky	X		X	X	
E 4.5.3 STARS Changes in earth and sky	X		X	X	
T 4.6.1 Understand technological design	X				
T 4.6.2 Understand science and technology	X				
T 4.6.3 Between natural objects and made by humans					
S 4.7.1 Personal Health					
S 4.7.2 Resources					
S 4.7.3 Environmental changes					
S 4.7.4 How science and tech helps community problem solve	X				
H 4.8.1 Science as a human endeavor	X				

LOCAL CHART OF ASSESSMENT MEASURES - SCIENCE STANDARDS GRADES 5-8

Updated Feb 2006

Science Standards	Assessment Instruments					
	N	R	T	Criterion-Referenced Skills Tests		
				NWEA MAPS	NWEA inquiry & concepts	NWEA general science
C 8.1.1 Systems, order and organization	X	X				
C 8.1.2 Evidence, models and explanation	X	X				
C 8.1.3 Change, constancy and measurement	X	X				
C 8.1.4 Form and function	X					
I 5.2.1 STARS Abilities needed to do Scientific inquiry	X	X		X		
I 8.2.1 STARS Abilities needed to do scientific inquiry	X	X				X
P 8.3.1 STARS Properties and changes of properties in matter	X			X		X
P 5.3.2 STARS Motion and forces	X			X		
P 8.3.2 STARS Motion and forces	X					X
P 8.3.3 STARS Transfer of energy	X			X		X
L 5.4.1 STARS Structure and function of living systems	X			X	X	
L 8.4.1 STARS Structure and function of living systems	X			X		X
L 8.4.2 STARS Reproduction and heredity	X					X
L 8.4.3 STARS Regulation and behavior				X		X
L 8.4.4 STARS Populations and ecosystems						X
L 8.4.5 STARS Diversity and adaptation of organisms	X					X
E 5.5.1 STARS Structure of the earth	X				X	
E 8.5.1 STARS Structure of the earth	X					X
E 8.5.2 STARS Earth's history	X			X		X
E 8.5.3 STARS Earth in solar system	X			X		X
T 8.6.1 Understand technological design	X					
T 8.6.2 Understand science and technology	X					
S 8.7.1 Personal Health						
S 8.7.2 Populations, resources, environments						
S 8.7.3 Natural hazards						
S 8.7.4 Risks and benefits						
S 8.7.5 Science and technology in society	X					
H 8.8.1 Science as a human endeavor	X					
H 8.8.2 Nature of science	X					
H 8.8.3 History of science						

LOCAL CHART OF ASSESSMENT MEASURES - SCIENCE STANDARDS GRADE 12

Updated Feb 2006

Science Standards	Assessment Instruments							
	N	R	T	Criterion-Referenced Skills Tests			Teacher Assessments	
				NWEA MAPS	NWEA inquiry & concepts	NWEA general science	ESU13 Grade HS STARS	
C 12.1.1 Systems, order and organization	X			X				
C 12.1.2 Evidence, models and explanation	X			X				
C 12.1.3 Change, constancy and measurement	X			X				
C 12.1.4 Form and function	X							
C 12.1.5 Change over time								
I 12.2.1 STARS Abilities needed to do scientific inquiry	X			X			X	
P 12.3.1 STARS Structure of atom							X	
P 12.3.2 STARS Structure and properties of matter	X				X		X	
P 12.3.3 STARS Chemical reactions							X	
P 12.3.4 STARS Motion and forces	X						X	
P 12.3.5 STARS Conservation of energy/increase in disorder					X		X	
P 12.3.6 STARS Interactions of energy and matter	X						X	
L 12.4.1 STARS Understanding of the cell	X				X		X	
L 12.4.2 STARS Molecular basis of heredity							X	
L 12.4.3 STARS Theory of biological evolution	X						X	
L 12.4.4 STARS Independence of organisms							X	
L 12.4.5 STARS Matter, energy and organization of living system	X						X	
L 12.4.6 STARS Behavior of organisms					X		X	
E 12.5.1 STARS Energy in the earth system	X						X	
E 12.5.2 STARS Geochemical cycles							X	
E 12.5.3 STARS Origin of earth system	X				X		X	
E 12.5.4 STARS Origin of universe	X				X		X	
T 12.6.1 Understand technological design	X							
T 12.6.2 Understand science and technology	X							
S 12.7.1 Personal and Community Health								
S 12.7.2 Effects of population change								
S 12.7.3 Natural resources								
S 12.7.4 Environmental quality								
S 12.7.5 Natural and human induced hazards								
S 12.7.6 Sci/Tech in local, national and global challenges	X							
H 12.8.1 Science as a human endeavor	X							
H 12.8.2 Nature of scientific knowledge	X							
H 12.8.3 History of science								

Key to letters before standards:

- C = Concepts and Processes    E = Earth Science
- I = Inquiry    T = Science and Technology
- P = Physical Science    S = Personal/Social Perspectives
- L = Life Science    H = History and Nature of Science

Exhibit 3 Alignment of Assessments to Standards Feb 2006 .xls

LOCAL CHART OF ASSESSMENT MEASURES - SOCIAL STUDIES STANDARDS GRADE 1

Updated Feb 2006

Social Studies Standards	Assessment Instruments					
	N	R	T	Criterion-Referenced Skills Tests		Teacher Assessments
1.1.1 STARS History = events and people, other times and places						
1.1.2 Past and present contributions of culture						
1.1.3 Relative location						
1.1.4 STARS Climate location physical affect lives						
1.1.5 Uses of technology						
1.1.6 STARS Basic economic concepts						
1.1.7 Earn spend and save						
1.1.8 STARS Good citizenship and its importance						
1.1.9 Patriotic symbols						

LOCAL CHART OF ASSESSMENT MEASURES - SOCIAL STUDIES STANDARDS GRADE 4

Updated Feb 2006

Social Studies Standards	Assessment Instruments					
	N	R	T	Criterion-Referenced Skills Tests		Teacher Assessments
4.1.1 Local community demographic/physical changes over time						
4.1.2 Contrib.of Nat.Amer,Hispanic,African,Asian,European to NE						
4.1.3 Social Economic devImp Nebraska 20th century						
4.1.4 Interactions Native Americans on Plains prior to European contact						
4.1.5 Nebraska history European contact to Statehood						
4.1.6 STARS Individuals Events Symbols of Community and Nebraska						
4.1.7 HOTS Primary sources and resources						
4.1.8 STARS Market economic system consumers producers						
4.1.9 Money and financial system in US						
4.1.10 Map elements						
4.1.11 STARS Maps and globe to acquire information						
4.1.12 Geographic human characteristics regions of US and NE						
4.1.13 STARS Making/carrying out/ violating Laws						
4.1.14 Uniqueness of Unicameral						
4.1.15 Responsibilities of elected Mayor Governor President						

LOCAL CHART OF ASSESSMENT MEASURES - SOCIAL STUDIES STANDARDS GRADES 5-8

Updated Feb 2006

Social Studies Standards	Assessment Instruments					
	N R T	Criterion-Referenced Skills Tests			Teacher Assessments	
		Dustbowl	Call of the Wild			
5.1.1 STARS Skills for historical analysis						
8.1.1 Cultures before 17th century						
8.1.2 Exploration and settlement of Americas by Europeans						
8.1.3 Colonial America						
8.1.4 Challenges faced by the new government						
8.1.5 Growth in US 1801-1861 (expansion)						
8.1.6 Civil War and Reconstruction						
8.1.7 Post Civil War thru World War I						
8.1.8 World War I thru Depression		related readings				
8.1.9 Since World War II						
8.2.1 Human culture, Paleolithic and Neolithic eras						
8.2.2 Impact of ancient river valley civilizations						
8.2.3 Impact of Greece and Rome						
8.2.4 Major religions						
8.2.5 Medieval Europe on later civilizations						
8.2.6 Asia and Africa civilizations						
8.3.1 Three branches of government at national/state/local level						
8.3.2 Compare election process at levels of government						
8.3.3 Policy making process at levels of government						
8.3.4 Distinguish judicial systems Nebraska and US constitutions						
5.3.1 Economy and role of citizens as producers and consumers						
8.3.5 Economy and role of citizens as producers and consumers						
8.3.6 STARS Compare US economic system to others						
5.3.2 STARS Rights and Responsibilities of citizens						
8.3.7 STARS Rights and Responsibilities of citizens						
8.3.8 Purpose/function US constitution and Bill of Rights						
8.4.1 Explain patriotic slogans and speeches and documents						
8.4.2 STARS Demonstrate skills historical analysis		research packet				
8.4.3 Skills in discussion debate persuasive writing analyze historical		oral present./ group discuss.	oral present./ group discuss.			
8.4.4 Evaluate assessments of recent American history			research on environ. Issue			
8.4.5 Interpret economic political issues in visuals		research packet				
5.4.1 STARS Improve historical resrch geographical analysis						
8.4.6 STARS Improve historical research geographical analysis			research on environ. Issue			

LOCAL CHART OF ASSESSMENT MEASURES - SOCIAL STUDIES STANDARDS GRADE 12

Updated Feb 2006

Social Studies Standards	Assessment Instruments					
	N R T	Criterion-Referenced Skills Tests			Teacher Assessments	
		Rebels with a Cause				
12.1.1 Age of Discovery, contact with Native,creation of colonies						
12.1.2 Early National period						
12.1.3 Civil War and Reconstruction						
12.1.4 Impact of immigration						
12.1.5 Industrial Revolution						
12.1.6 World War I						
12.1.7 Great Depression						
12.1.8 World War II						
12.1.9 Foreign Policy since World War II						
12.1.10 Civil Rights Voting Rights since 1950's						
12.1.11 Domestic Policy contemporary America						
12.1.12 Relationships geographical historical US using maps picts data base						
12.1.13 Skills Historical analysis						
12.1.14 Verbal and written skills issues viewpoints speeches						
12.2.1 State of world 1000 C.E.						
12.2.2 Late Medieval period						
12.2.3 Renaissance						
12.2.4 Reformation						
12.2.5 European expansion into America Africa Asia						
12.2.6 Compare religions						
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