

*Educational Service Unit 1 Language Usage Achievement Level Tests Goals
(Includes Nebraska Language Usage Standards, 2002)*

Goal 1a: Conventions: Grammar R4.2.1, R8.2.1, 12.2.1

- a. Basic sentence patterns
- b. Types of phrases and clauses
- c. Noun forms including plurals, possessives
- d. Verb tenses
- e. Irregular verb forms
- f. Subject-verb agreement
- g. Adjective forms
- h. Adverb forms
- i. Pronoun forms including plurals, possessives
- j. Negative forms

Goal 2: Conventions: Mechanics R4.2.1, R8.2.1, 12.2.1

- a. Beginning capitalization
- b. Appropriate end punctuation
- c. Commas
- d. Enclosing punctuation
- e. Capitalization of proper nouns and adjectives
- f. Capitalization of pronoun "I"
- g. Spelling: affixes, plurals, possessives, contractions, rules

Goal 3: Idea R4.2.2, R8.2.2, R12.2.2

- a. Strategies to generate and organize ideas
i.e. web, brainstorm, list, cluster, map, timeline
- b. Topic sentences
- c. Appropriate sentence forms
- d. Paragraph skills including form
- e. Beginning, middle, end/Introduction, body, conclusions
- f. Transition words and phrases

Goal 4: Revise and Edit R4.2.3, R8.2.3, R12.2.3

- a. Prewriting
- b. Drafting skills: complete sentences, clarity, figurative language, mood, tone
- c. Revising, proofing, editing, publishing
- d. Choose forms appropriate to purpose: narrative (4th grade), descriptive (8th grade), persuasive (12th grade)

Goal 5: Multiple forms for different audiences and purposes R4.2.4, R8.2.4, R12.2.4

- a. Choose forms appropriate for designated audience
- b. Choose forms appropriate to purpose: stories, poems, informational types, entertainment, persuasion—narrative and descriptive

GOAL CONVERSION CHART

This Goal Conversion Chart is a translation between the goal structure used in the ESU#13 Consortium MAPS tests and the goal structures used in the RIT Reference Chart and the goal structures of the NWEA Learning Continuum. When referring to any of the three of these documents, you use this chart to be able to “crosswalk” between the three documents.

Scottsbluff ESU #13-Aligned Goals	RIT Reference Chart Goals	NWEA Learning Continuum Goals
Subject: Writing/Language Usage	Subject: Language Usage	Subject: Language Usage
1. Conventions: Grammar	3. Basic Grammar/Usage	3. Basic Grammar and Usage
2. conventions: Mechanics	4. Punctuation and 5. Capitalization	4. Punctuation and 5. Capitalization
3. Idea	1. Composing/Writing Process	1. Composing/Writing Process
4. Revise and Edit	2. Composition Structure	2. Composition Structure
5. Multiple Fors for Different Audiences and Purposes	2. Composition Structure	2. Composition Structure
6. Note Taking (No items available)		