

Curriculum Ladders

The curriculum ladder project is a venture inspired by NWEA to provide a tool for teachers who want to differentiate their instruction. If you are a teacher who believes that one worksheet, one text, and one classroom assessment will never help all students make their potential growth, then these documents are for you.

Basically, each document focuses on a single subskill that is listed in the learning continuum. The skills at EVERY level are listed by RIT, and teachers can use the empty text boxes on the left side of the document to list their students in flexible groupings. As a teacher, your goal should be to help every student move up at least one rung of the ladder. All text boxes can be moved, resized, or deleted to customize them for your class.

For more information on differentiation, please see the following resources:

[How to Differentiate Instruction in Mixed-Ability Classrooms](#) by Carol Ann Tomlinson

[The Differentiated Classroom: Responding to the Needs of All Learners](#) by Carol Ann Tomlinson

<http://www.adifferentplace.org/classroom.htm>

